UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department – *Updated Summer 2015*

Candidate: Jonathan Sabo	Mentor/Title: Dustin Tench/ Teachers	School/District: North Hall High Scool/ Hall County Schools
Course: ITEC 7305 Data Analysis & School Improvement		Professor/Semester: Mr. Fuller/ Summer 2019

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete <u>one</u> field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
6/9/2019 6/16/2019 6/23/2019 6/30/2019 7/7/2019 7/14/2019	I completed six 1-hour tutoring sessions with a pair of siblings. One of them will be starting kindergarten and the other is transitioning from 4th to 5th grade. Kindergarten used the Khan Academy Kids app on an iPad and the 5th grader used KhanAcademy.org on the computer. I guided the students with what lessons to work on and provided support as they worked on it. 6 hours	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 3.2, 3.4, 3.5, 3.6,	2a, 2b, 2c, 2d, 2e, 2f, 2g, 2h, 3b, 3d, 3e

First Name/Last Name/Title of an individual who can verify this experience:	Signature of the individual who can verify this experience:
Rachel Morris	Rachel Morris

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White					x	x		
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

In this field experience, I used Khan Academy to support 2 elementary learners. This experience gave me some experience in creating a personalized learning experience for a student. Before meeting with the students for the first time, I had them begin working on a diagnostic tests on that identified their learning needs. Students worked through the Khan Academy lessons throughout the week. I spent the tutoring sessions addressing as many questions that they ran into as possible. I also worked with each student to adjust their learning plan based on their progress. This gave me great experience working with younger students. They will benefit from the skills built through the process.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge - This learning experience required me to know strategies for helping a student learn. I also need to know about tools that are available and how to use them. A quality technology facilitator needs to have a large toolbox of technology tools.

Skills - This learning experience required me to create and facilitate online learning. I must know how to create these learning experiences in order to be an effective technology leader. I will continue to grow in these areas as I develop modules for courses throughout the year.

Dispositions - Throughout this learning experience I had the belief that each student was capable of mastering the content. They just needed the appropriate time and resources to help them get there. A technology coach needs to firmly believe that all students are capable of learning the content and be able to share that belief with the teachers that they work with.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This learning experience has the potential to impact school improvement, faculty development and student learning at my school. The first place that the impact will be seen is with my students. This practice has given me practice for creating personalized learning experiences and I have learned lessons that can be translated to my students. As I continue to develop these skills I will be able to share what is working with other teachers and help to improve school improvement. The impact in my classroom could be assessed by comparing EOC scores from year to year.