

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – Updated Summer 2015

Candidate: Jonathan Sabo	Mentor/Title: Dustin Tench/ Teacher	School/District: North Hall High School/ Hall County Schools
Course: ITEC7445 Multimedia and Web Design		Professor/Semester: Dr. Cain/ Fall 2018

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
9/17/2018	Met with Speech Therapist to begin developing a strategy to support student's needs with AT. Met with Media Specialist and discussed available tools at the school. Researched applications that could be used. [3 hours]	PSC 3.4	ISTE 3d
9/28 – 10/5/2018	Worked with student to help him become more acquainted with AT to support language processing. [3 hours] Continued to monitor students use of AT during class and held short follow up sessions before or after school to help student get the most out of the device.		

First Name/Last Name/Title of an individual who can verify this experience:

Dustin Tench, Mentor Math Teacher

Signature of the individual who can verify this experience:



DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White				x				x
Multiracial								
Subgroups:								
Students with Disabilities								x
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

In this field experience, I used two iPad apps with a student in order to help with language processing. I had the opportunity to collaborate with both a speech therapist and media specialist. The experience also included several training sessions where I spent time working with the student to become oriented with the apps and how he can best utilize them in each of his classes. I was also able to observe how he used the apps in my classroom and analyze his performance data on quizzes and tests. Through this experience, I learned that a technology coach needs to be able to work with a variety of people and know about a variety of tools. One of the greatest purposes of a technology coach could be their ability to work with special education staff to ensure that student's accommodations are being provided and teachers are able to differentiate their instruction.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – There is a wide range of technology that is available for educators to use. After completing this experience, I believe that a technology leader should know about tools that are available to support a variety of staff members throughout a school.

Skills – The technology coach should be able to efficiently search for available tools. They should have the ability to lead professional development on these tools and assist staff members as they use them.

Dispositions – The technology coach should have a positive attitude and the belief that there is a tool that is available to support the needs of every student. The coach should also be able to share enthusiasm in order to ensure that all participants are excited to learn about the new technology.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Anytime that I learn something new, I feel that all of these are positively impacted. I will be able to share my experience with others and will be able to support them if they run into a situation where they need similar resources. This experience was focused on one student and I feel that the impact has been clearly measured based on his improved performance on assessments.