UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department – *Updated Summer 2015*

Candidate: **Jonathan Sabo**	Mentor/Title: **Dustin Tench**	School/District: **North Hall High School/ Hall County Schools**
Course: **ITEC 7480 Introduction to Online Learning**		Professor/Semester: **Dr. Vitala/ Summer 2018**

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete <u>one</u> field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
6/6/2018 6/13/2018 6/20/2018 7/3/2018 7/10/2018 7/17/2018	I completed six 1 hour tutoring sessions with a student transitioning from 6th to 7th grade. The student had a difficult time in 6th grade math and would like to build up their pre requisites as they transition into 7th grade. Khan Academy was used to help support the student as they developed these pre requisites. / 6 hours	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 3.2, 3.4, 3.5, 3.6,	2a, 2b, 2c, 2d, 2e, 2f, 2g, 2h, 3b, 3d, 3e

<table>
<tr><td>First Name/Last Name/Title of an individual who can verify this experience:

Renee Sailor</td><td>Signature of the individual who can verify this experience:

Renee Sailor</td></tr>
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DIVERSITY
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White							x	
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

In this field experience, I tutored a middle school student on pre-requisite math skills. This experience gave me some experience in creating a personalized learning experience for a student. I used both IXL and Khan Academy for the student to identify learning gaps and practice building these skills. Before meeting with the student the first time, I had them begin working on a diagnostic test on IXL that identified math domains where they were below grade level. IXL then recommends skills that need to be practiced. In the first few sessions I worked with the student on skills that they were confused by. After the fourth session the student reached grade level on all of the domains. After reaching mastery on IXL, I had the student begin working on the grade level content that can be found on Khan Academy. We worked through questions that the student had with these for the final two sessions. I probably had a lot more face to face interaction than a student and teacher would have in an online learning environment, but I feel like this experience gave me a preview of what online teaching would be like.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge -

This learning experience required me to know strategies for helping a student learn. I also need to know about tools that are available and how to use them. A quality technology facilitator needs to have a large toolbox of technology tools.

Skills -
This learning experience required me to create and facilitate online learning. I must know how to create these learning experiences in order to be an effective technology leader. I will continue to grow in these areas as I develop modules for courses throughout the year.

Dispositions -
Throughout this learning experience I had the belief that the student was capable of mastering the content. They just needed the appropriate time and resources to help them get there. A technology coach needs to firmly believe that all students are capable of learning the content and be able to share that belief with the teachers that they work with.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?
This learning experience has the potential to impact school improvement, faculty development and student learning at my school. The first place that the impact will be seen is with my students. This practice has given me practice for creating personalized learning experiences and I have learned lessons that can be translated to my students. As I continue to develop these skills I will be able to share what is working with other teachers and help to improve school improvement. The impact in my classroom could be assessed by comparing EOC scores from year to year.