

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

Candidate: Jonathan Sabo	Mentor/Title: Dustin Trench/ Math Teacher	School/District: North Hall High School/ Hall County
Course: ITEC 7430 Internet Tools in Classroom	Professor/Semester: Dr. Grove/ Fall 2017	

Part I: Log

Date(s)	1 st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>
11/27/17 – 12/1/17	I incorporated ELL strategies in order to support a monitored student through a Statistics Unit. (~2 hours per day, 5 days)	PSC 2.5/ ISTE 2e PSC 2.6/ ISTE 2f PSC 2.7/ ISTE 2g PSC 3.4/ ISTE 3d	<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? In this field experience I used research based strategies to support an ELL student in my classroom. A majority of the technology was used as I planned the lesson. Google Translate was used frequently throughout this experience to fill in gaps to ensure that the student understood the material.</p> <p>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)</p> <p>I learned a great deal about working with ELL students through this experience. I feel that every teacher needs to build a toolbox of instructional strategies for working with these students. A teacher</p>
DIVERSITY			
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)			
Ethnicity		P-12 Faculty/Staff	P-12 Students
Race/Ethnicity:	P-2	3-5	6-8
Asian			
Black			
Hispanic			x
Native American/Alaskan Native			
White			
Multiracial			
Subgroups:			
Students with Disabilities			
Limited English Proficiency			x
Eligible for Free/Reduced Meals			x

needs to be able to effectively use research based instructional strategies, differentiate instruction and assess the learning of these students. A technology leader should have a good understanding for strategies that work and a knowledge of instructional tools that can be used to support these instructional strategies.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

I feel that this experience has already impacted school improvement and student learning. I am now much more confident in using these instructional strategies. The students have worked with have all benefited from these strategies. In the future as I have the opportunity I will share my knowledge about these strategies in order to promote faculty development.

Mentor Signature:

Dustin Tench

Date

12/4/17