

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

During this field experience I created courses in a learning management system and have maintained them throughout the school year. This process has increased my level of comfort with creating websites and digital assignments. This will make it easier for me to share what I have learned with teachers in my department.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge -

In order to effectively incorporate blended learning a teacher should know about authentic learning strategies, higher order thinking skills, differentiation strategies, and methods of assessment. It is also important for the teacher to have knowledge about the dangers involved with online learning and how to keep their students safe online.

Skills -

Troubleshooting skills and the ability to select and evaluate digital tools and resources is important as well. Both of these skills grow a lot with experience but are essential for effectively incorporating technology.

Dispositions -

A teachers should be able to stay positive at all times in order to ensure engagement of all students.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience had a great impact on student learning. The level of organization from the online course has given students the opportunity to follow along when they are absent, review content that they do not understand, and even submit assignments at any time. Eventually this will have an impact on school improvement. I frequently share things that are working in my class with colleagues and they are incorporating a few of the strategies.

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

In this field experience, I participated in meetings with the Blended Learning and Support Team at my school. Our mission for this year is to compile resources that have been successful for us and to share them with our colleagues. Teachers are often hesitant to incorporate technology and we are trying show them that technology can be an asset in the classroom without making sacrifices.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge -

This field experience is giving me the opportunity to collaborate with colleagues about the implementation of technology. From working with other colleagues I can see the importance of a coach being able to explain strategies for implementing technology.

Skills -

A good technology coach should be able to see the needs that exist with their colleagues and provide them with the appropriate tool. A teacher is much more likely to try more new strategies if they are successful while implementing them.

Dispositions -

A technology coach should have the belief that all colleagues can benefit from some form of technology. They should be able to find those strategies and help in the implantation if needed.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience has had an impact on school improvement and faculty development. We are compiling a list of effective resources and strategies that are available within our building. This is going to increase the likelihood of technology implementation by all teachers.

