

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Jonathan Sabo	Mentor/Title: Dustin Tench/ Math Teacher	School/District: North Hall High School/ Hall County
Field Experience/Assignment: Engaged Learning Project	Course: ITEC 7400 21 st Century Teaching and Learning	Professor/Semester: Dr. Vanderbilt/ Fall 2017

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
10/11/2017	Read over completed Engaged learning projects and searched for ideas for the project. (3 hours)	3.6	3d
10/17/2017	Created Engaged Learning Project Idea. Searched for technology tools and instructional strategies that would promote high levels of LoTi. (4 hours)	2.1, 2.2, 2.6	2a, 2b, 2e
10/22/2017	Provided coaching support to classmates on their Engaged Learning project idea. (1 hour).	6.2	6b
11/5/2017	Created Engaged Learning Draft. Reflected on recommendations made by all coaches and improved the draft of the project. (4 hours)	2.3, 2.4, 2.5, 2.7	2c, 2d, 2e, 2g
11/12/2017	Provided peer feedback and coach others in class (1 hour)	6.2	6b
11/29/2017	Final Engaged Learning Project. Made all necessary changes to project. (5 hours)	6.2	6b
12/4/2017	Final coaching. Provide peer feedback to the final project of several classmates. (2 hours)	6.2	6b
	Total Hours: [20 hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								X
Black								X
Hispanic								X
Native American/Alaskan Native								
White								X
Multiracial								X
Subgroups:								
Students with Disabilities								X
Limited English Proficiency								X
Eligible for Free/Reduced Meals								X

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This field experience took place throughout the semester. The goal that was to create an engaged Lesson plan that utilized many indicators of engaged learning and had a high level of technology integration. There were several revision and coaching steps throughout the process. I learned about several effective tools. I also learned about strategies of coaching a peer on using technology.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

This learning experience required me to have a knowledge of effective tools and how they can be used to promote engaged learning. An important skill in this experience was being able to reflect on the work of others. During this reflection it is important to be positive and complement their work while providing productive feedback.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This experience impacts student learning because it produced an engaging lesson. I am more comfortable reflecting on my own work and providing advice to others. This can impact faculty development.