


UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – Updated Summer 2015

Candidate: Jonathan Sabo	Mentor/Title: Dustin Tench/ Math Teacher	School/District: North Hall High School/ Hall County
Course: ITEC 7460 PL and Tech Innovation		Professor/Semester: Dr. Bacon/ Spring 2018

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
2/14/2018	Met with members of the Blended Learning and Support Team (BLaST) to discuss school vision of technology. Created course for math teachers to begin crowd sourcing materials. Organized math resources as they came in throughout the semester into master courses for coordinate algebra and analytic geometry. (6 hours)	1.1, 1.2, 3.2, 3.3, 3.5, 3.6, 3.7, 5.1, 5.2, 6.1	1a, 1b, 1c, 2a, 2b, 2c, 4a, 5a, 5b, 5c

First Name/Last Name/Title of an individual who can verify this experience: Dustin Tench, Math Teacher	Signature of the individual who can verify this experience: 
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DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White				X				
Multiracial				X				
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection (Minimum of 3-4 sentences per question)
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1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

This year I served on the Blended Learning and Support Team (BLaST). The goal of this team is to teach lead share and grow the use of technology within our school. One initiative of the group for this year is to create collaborative courses within each department where teachers can share resources. I represented the math department and helped to organize the resources as they were received.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge –

This learning experience required me to know how to utilize the tools required to build a course. I needed to know how to organize the material in a way that is easy for teachers to understand. The ability to trouble shoot was also important through this experience.

Skills –

Through the learning experience I needed the skill of strategic planning for deciding how the material will be presented. The skill of evaluating digital tools and resources also proves to be important.

Dispositions –

Enthusiasm about the collaborative course is important in order to get teachers involved. Teachers need to see that this will be a good thing as we combine the resources that we are using. This is also a great opportunity for teachers to learn about new online resources that are available.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This experience impacts school improvement by providing needed resources to all teachers in the department. Teachers will benefit as they receive these resources and are able to reflect on what they use and see if there is something better out there. Student learning will be positively impacted as better materials are being used in their classes. This could be assessed by student performance throughout the year and student grades on End of Course Tests.