ASSISTIVE TECHNOLOGY IMPLEMENTATION PLAN

STUDENT INFORMATION

Student Name	Grade	Date of Birth
Private	9	2004

School	Date	AT Plan Review Date
North Hall High School	9/17/2018	11/15/2018

POINT OF CONTACT (Individual assigned to keep the Implementation Plan updated)

Jonathan Sabo, Teacher		

EQUIPMENT

EQUIPMENT AND SOFTWARE TO BE USED	STATUS (e.g., owned by school, will purchase, will borrow, etc…)
iPad/ iPhone	iPad available at school/ iPhone owned by student
App: Vocabulary Practice: Greek and Latin Root Words	Will be downloaded to devices
App: Dragon Dictation	Will be downloaded to devices

IMPLEMENTATION TEAM

NAME (List all individuals who will implement the AT with the student.)	ROLE (e.g., administrator, teacher, family member, service provider, etc…)
Speech Therapist	
Media Specialist	
Teachers	

EQUIPMENT TASKS

TASK (e.g., order/procure AT, load software, adapt/customize devices/software, set up at home/school, maintain/repair, etc.)	PERSON RESPONSIBLE	DATE DUE
Reserve iPad for student use while at school	Jonathan Sabo	9/24/2018
Install apps on iPad	Media Specialist	9/28/2018
Install apps on student iPhone	Student	9/28/2018

TRAINING

TRAINING NEED	TRAINEES	TRAINER	DATES & TIMES	FOLLOW UP / ALONG PLAN
Using the apps to build vocabulary and take notes	Student, Parents, and other teachers	Jonathan Sabo	9/28/2018 3:30 – 4:00	
Work with student to become more familiar with features of apps	Student	Jonathan Sabo	10/1/2018 7:45 – 8:15	
			10/2/2018 7:45 – 8:15	
			10/3/2018 7:45 – 8:15	
			10/4/2018 7:45 – 8:15	
			10/5/2018 7:45 – 8:15	
Additional assistance in working with the apps	Student	Jonathan Sabo	When Needed	

CLASSROOM IMPLEMENTATION

IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc…)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)
Student will carry-over the use of acquired language skills within his classroom setting in the areas of writing and nonliteral language.	Math, ELA, Science, History	Classroom teachers	Vocabulary Practice and Dragon Dictation Apps on iPhone and iPad

HOME IMPLEMENTATION

IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc…)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)
Student will carry-over the use of acquired language skills within his classroom setting in the areas of writing and nonliteral language.	Math, ELA, Science, History	Student/ Parents	Vocabulary Practice and Dragon Dictation Apps on iPhone

MONITORING/EVALUATION

GOAL	INSTRUCTIONAL STRATEGY (How will you teach student to use equipment and/or how to achieve goals.)	RECORDING SYSTEM & FREQUENCY (e.g., task analysis recording system; score + or - on data recording sheet)	PERSONS RESPONSIBLE FOR IMPLEMENTATION / DATA COLLECTION
Student will become proficient in taking written notes and understanding of terminology with use of assistive technology.	Model the use of technology, Practice using the technology, Assess progress from using the technology	Weekly progress monitoring, daily task analysis.	Jonathan Sabo